**P7 Transition Evaluation August 2018**

* Number in Year Group 175
* Number of parents attending 77
* Number of parents completing questionnaire 61, 35%

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| **Q1. What Primary School did your child attend? (Number for Parents/Carers completing the evaluation and the %)**   * Cairns 2, 3% * Cathkin 8, 13% * Loch 8, 13% * Hallside 15, 25% * West Coats 26, 43% * Other 2, 3% |

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| **Q2. Which of the activities listed below supported your child through P7 and built their confidence about coming to Cathkin High?**   * P7 Mini Sports (September) 41, 67% * P7 Information Evening (September) 34, 56% * Cathkin staff visiting your child’s class (November, March) 36, 59% * Christmas Cards from S1 to P7 (December) 19, 31% * P7 Maths Project (March – May) 16, 26% * 2 day visits to Cathkin High (June) 57, 94% * P7 Information Evening 37, 61% * Other 0 |

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| **Q3. How confident do you feel about your child coming to Cathkin High in terms of the support given throughout the P7 Transition Programme?**   * Very confident 35, 57% * Confident 23, 38% * A little confident 2, 3% * Not confident 1, 2% |

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| **Q4. Do you have any suggestions of other activities we could add to the P7 Transition Programme that could support future P7’s and their families?**  **Parent/Carer Comments**   1. No x 19. 2. None - the level of information and support so far has been excellent. 3. Overall, we were very happy with the transition. 4. None. Transition Programme was excellent. 5. Homework support. 6. Do the Maths set up at the final transition day instead of at start of term. This information evening has been helpful as we didn’t take part in any transition events. 7. Try to get someone from the Parent Council as some parents might not know what goes on and what they do to help out the school. | **Response**   1. Information about homework and supporting learning at home can be found on our school website in each subject page. We will also be holding a Parent/Carer Study Skills Evening on the 28th November. 2. We take the information received from primary staff into consideration when Maths classes are set at the beginning of the term. Once Maths teacher get to know learners and their needs, we rearrange the Maths classes to ensure learners are placed appropriately. 3. The Chair of the Parent Council was present at the Information Evening in June and the Parent Council endeavor to ensure a representative attends as many evening events as possible. Please do not hesitate to contact the Parent Council if you require more information. |

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| **Q5. Are there any other activities/information at this stage in S1 that would be helpful to you or your child in further supporting their transition to High School?**  **Parent/Carer Comments;**   1. No x 11. 2. Information on lockers. 3. Class team. 4. Transition support so far has been great. Think joining clubs will help with making new friends. 5. The whole transition process has been extremely positive and beneficial to my daughter. She has been able to approach starting CHS with little worries at all. 6. Would be useful to have a bit more info on Canteen/lunch options and prices. Also payments being made via Young Scot Card. 7. All activities have been very informative. 8. Information about – lockers. 9. How to add balance to young scot card for cashless catering. 10. How is homework managed? 11. Email address to relevant staff. 12. Information on how to pay for lunch. 13. More information on what clubs are available. 14. How to use Young Scot Card. 15. No. Transition activities have been really good and built his confidence in coming to high school. 16. Child did not make me aware of teacher visit did not know about xmas cards to me I felt apart from info and sports (mini). Kids visit there was not much info from primary regarding transitioning. 17. Your website is good but it would be better if homework was recorded electronically. Using websites such as show my homework. It would also be good to have a homework timetable on each subjects website page. 18. Finding out about getting a locker. The Scot Card and if that is used for paying for lunches. 19. It might be a good idea to have some sort of team building activity at this stage in S1 to allow the classes to get to know each other, given that they have all come from different primary schools and may not know each other very well. It might help the classes to get together. 20. Help the child to understand that if they don't have any money for food, they will not go without. 21. Buddies day 1. 22. 1 Personal response requested. | **Response**  2, 8, 18, We will share this information with Parents/Carers earlier in the term in future, thank you for your suggestion.  6, 9, 12, 14, 18 Normally we would have canteen staff at the Information Evening in June of P7 as well as at the Pupil Support Evening. This was not possible this year but we hope to resume this next year. We will also ensure that we include information on how to use Young Scot Card for payment in future, thank you for your suggestion.  10, 17 An outline of all homework given in all subjects can be found on our website in each faculty page. It is the responsibility of all learners to record homework in their homework diaries that Parents/Carers can check. We do not generally have formal programmes of homework as we feel it is important to respond to the emerging needs of the learners as classwork progresses. This makes it very difficult to support apps such as Show my Homework.   1. Please email the school office who will pass this on to the relevant member of staff. 2. We issue a calendar to all Parents/Carers at the P7 Information Evening in September outlining the transition events for the year. We also issue this to our associated primaries for information to share with P7 Parents/Carers. 3. Team building activities take place during Personal and Social Education lessons, Skills lessons and in some subject areas as appropriate. 4. If we are aware of any child not having lunch or money for lunch, we provide a school lunch. 5. It is not possible to assign Buddies on day one as we are not always aware what senior pupils are return to school until the first day of term. We carry out an extensive Buddy Training Programme on day 3 then assign buddies ASAP. |
| **Q6. Please use this space for any other information you would like to share with us. If you would like a response, please write your child’s name, class, your name and a contact telephone number.**  **Parent/Carer Comments**       1. Young Scot card system doesn't work in school; it would be helpful to have this working. Diary issued to child is a great idea...very helpful. 2. Child is interested in an art or homework club. 3. All going well so far. Thank you. 4. Are pupils allowed out of school at lunchtime? Also disappointing that there isn’t any parent pay facilities to pay for lunch in canteen. I am giving my son money but used for sweets/sugary drinks and us parent. I have no control!!! 5. My son seems to have settled - more than expected so it appears that the transition worked well. 6. I think that you should have more than 2 nights for parents who feel it hard to let their kids go. 7. Keen to do netball club, keen to do PLP. 8. 3 Personal responses requested. | **Response**   1. Our Young Scot Card system does work. In future, we will ensure that we inform Parents/Carers and learners of how the system works at the P7 Information Evening in June and issue paper guidance on the first day of term.   2, 7 All Extra Curricular Activities are now on the website.   1. We ask that S1 stay in school until the September weekend in order to familiarise themselves with the school, join extra-curricular activities and make new friends. We too are disappointed that we do not have an electronic payment system in place. South Lanarkshire Council are currently piloting this in some schools. We hope that this will be successful and will be rolled out to all schools in the future. 2. The government agrees the time set aside for Parent/Carer Evenings nationally. As this forms part of teacher’s terms and conditions of employment, we can only have a fixed number of evenings each year. |